

2014-15 Middle School Improvement Plan

Middlesboro Middle School
Middlesboro Independent

Bill Jones, Principal
4400 Cumberland Ave.
Middlesboro, KY 40965

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Overview

Plan Name

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Plan Description

School Improvement Plan for 2014-15

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	The Combined Reading and Math delivery target of 64.5 will be reached by 2017.	Objectives: 1 Strategies: 1 Activities: 8	Organizational	\$38901
2	The Science delivery target of 78.3 will be reached by 2017.	Objectives: 1 Strategies: 3 Activities: 8	Organizational	\$7000
3	The Social Studies delivery target of 79.3% will be reached by 2017.	Objectives: 1 Strategies: 1 Activities: 4	Organizational	\$0
4	The Writing delivery target of 64.7% will be reached by 2017.	Objectives: 1 Strategies: 1 Activities: 6	Organizational	\$1500
5	Students with disabilities will reach a Combined Reading and Math delivery target of 50% by 2017.	Objectives: 1 Strategies: 3 Activities: 4	Organizational	\$0
6	The Combined Reading and Math delivery target of 60.3% for Gap Group students will be reached by 2017.	Objectives: 1 Strategies: 1 Activities: 2	Organizational	\$3500
7	The Practical Living/Career Studies program will be rated as "Proficient" by 2017.	Objectives: 1 Strategies: 2 Activities: 3	Organizational	\$0
8	Future TELL survey results will show improvement in parent and community engagement.	Objectives: 1 Strategies: 1 Activities: 4	Organizational	\$2000
9	The Arts and Humanities portion of the Program Review will be Proficient and/or Distinguished in all areas.	Objectives: 1 Strategies: 4 Activities: 6	Academic	\$4500
10	World Language	Objectives: 1 Strategies: 1 Activities: 1	Organizational	\$0

Goal 1: The Combined Reading and Math delivery target of 64.5 will be reached by 2017.

Measurable Objective 1:

collaborate to improve Combined Reading and Math proficiency from 31.3% in 2014 to 50.3% by 05/29/2015 as measured by K-PREP.

Strategy 1:

Curriculum/Instruction Review and Revisions - We will review current curriculum documents, programs, and instructional practices for effectiveness.

Category: Continuous Improvement

Research Cited: KDE website, Kentucky State Standards, and national norms

Activity - Additional Reading/Writing Classes	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Eighth grade students will be scheduled for a reading/writing class in addition to the regular Language Arts class.	Academic Support Program	08/06/2014	05/29/2015	\$12000	District Funding	Principal, guidance counselor, classroom teachers, and Lauren Gilly
Activity - Curriculum Alignment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Visit curriculum alignment documents to ensure KCAS standards in English/Language Arts are addressed. Revisit curriculum alignment documents completed in 2012 for math.	Academic Support Program	08/06/2014	05/29/2015	\$0	No Funding Required	Principal, department chairs, and classroom teachers
Activity - Enrichment Classes	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All students who require reinforcement will be scheduled for additional help covering KCAS in math, reading, and writing. Students will be provided additional services through ESS Daytime Waiver services.	Academic Support Program	08/06/2014	04/30/2015	\$6000	Grant Funds	Principal, guidance counselor, department chairs, ESS paid staff, and classroom teachers
Activity - Implementation of Study Island	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
We will implement the use of the web-based program Study Island to support instruction in the math and reading content areas.	Academic Support Program	12/01/2014	05/29/2015	\$7583	Title II Part A	Principal, math and reading teachers

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Activity - STAR 360	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Reading and math teachers will use the web-based program STAR 360 to assess students' performance and progression levels throughout the school year.	Academic Support Program	12/01/2014	05/29/2015	\$9218	Title I Part A	Principal, reading and math teachers
Activity - Site Visits	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will visit other schools that have been successful on KPREP in reading and math.	Academic Support Program	12/01/2014	03/26/2015	\$500	District Funding	principal, content area teachers
Activity - Professional Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Math teachers will attend WIN Math Teacher Leader Training. Math and reading content teachers will attend KVEC professional learning events.	Professional Learning	12/01/2014	05/29/2015	\$1000	District Funding	principal, content area teachers
Activity - KPREP Math Supplements	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
In grades 5-8, teachers will use KPREP support materials, purchased from the American Book Company, to enhance instruction and student learning.	Academic Support Program	08/06/2014	05/29/2015	\$2600	Title I Part A	Math teachers

Goal 2: The Science delivery target of 78.3 will be reached by 2017.**Measurable Objective 1:**

collaborate to increase the gap group proficiency/distinguished percentage from 56% to 64.4% by 05/29/2015 as measured by KPREP.

Strategy 1:

Mastery Based Assessment - Students will achieve mastery of content before moving to the next lesson.

Category: Other - Mastery Learning

Research Cited: Mastery Learning by Thomas Guskey

Activity - Project Lead The Way	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Eighth grade students will participate in the PLTW curriculum that has hands on activities in robotics and engineering in a computer-based format.	Academic Support Program	08/06/2014	05/29/2015	\$6000	Endowment Fund	Principal and 8th Grade Science Teacher

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Activity - Standards Based Grading	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students are graded based on summative assessments only. Formative assessments are used for instructional guidance and practice. Students may retake summative assessments at any time during the school year after participating in tutoring specific to mastering targets.	Academic Support Program	08/06/2014	05/29/2015	\$0	No Funding Required	Science teacher - Nicole Mike

Strategy 2:

Authentic Instructional Activities - Students will participate in science activities that have "real-life" applications.

Category: Learning Systems

Research Cited: KDE website, state science standards, and Perspectives of Hands-On Science Learning by David L. Haury and Peter Rillero

Activity - Informational Reading and Writing	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will intentionally practice reading for information and writing as a response.	Academic Support Program	08/06/2014	05/29/2015	\$0	No Funding Required	Science teachers and classroom teachers

Activity - Interpreting and Sharing Data	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will have opportunities to gather data, interpret data and make graphs to show results.	Academic Support Program	08/06/2014	05/29/2015	\$0	No Funding Required	Science teachers and classroom teachers

Activity - Hands-On Activities	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will routinely participate in hands-on science activities across all grade levels	Academic Support Program	08/06/2014	05/29/2015	\$0	No Funding Required	Science teachers

Strategy 3:

Instructional Supports - Teachers will intentionally plan instructional supports to increase Proficiency.

Category: Continuous Improvement

Research Cited: KDE website, state science standards, and Best Practice: Today's standards for Teaching and Learning in America's Schools (Third Edition) by Steven Zemelman, Harvey Daniels, and Arthur Hyde

Activity - Classroom Procedures	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will implement routines in the classroom that assist students in reaching proficiency. These include an awareness of daily objectives, use of science notebooks, and a process for student feedback.	Academic Support Program	08/06/2014	05/29/2015	\$0	No Funding Required	Science teachers

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Activity - Technology Integration	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will have access to various technology resources to support and enhance science instruction. These include Study Island, Brain Pop, Labquest Probes, Moby Max, and netbooks.	Technology	08/06/2014	05/29/2015	\$1000	Title I Part A	Science teachers
Activity - Motivational Incentives	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will be rewarded for their classroom performance with specific motivational incentives. These include parties, free homework passes, social events, and privileges.	Behavioral Support Program	08/06/2014	05/29/2015	\$0	No Funding Required	Science teachers

Goal 3: The Social Studies delivery target of 79.3% will be reached by 2017.

Measurable Objective 1:

collaborate to to increase the gap group proficiency percentage from 30.1 to 68.3 by 05/30/2014 as measured by KPREP.

Strategy 1:

Interactive Activities - Students will have opportunities to take part in interactive activities related to Social Studies.

Category:

Research Cited: KDE website, state social studies standards, and Best Practice: Today's standards for Teaching and Learning in America's Schools (Third Edition) by Steven Zemelman, Harvey Daniels, and Arthur Hyde

Activity - Using Edmodo	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will use Edmodo in 6th grade social studies classes for daily bell work, power point presentations and sharing research.	Technology	08/06/2014	05/29/2015	\$0	No Funding Required	6th grade social studies teacher Sandy Evans
Activity - Guest Speakers	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Community members will be invited to speak to students in Social Studies classes. The purpose will be to share their community role with the students.	Community Engagement	08/06/2014	05/29/2015	\$0	No Funding Required	Social studies teachers
Activity - Financial Literacy	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Eighth grade students will participate in an Economics enrichment class that will increase their knowledge of financial literacy standards.	Academic Support Program	08/06/2014	05/29/2015	\$0	No Funding Required	Eighth grade Social Studies teachers

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Activity - Technology-based learning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Social studies teachers will use Study Island, BrainPop, and History Alive as a supplemental tool to enhance instruction and student learning.	Technology	08/06/2014	05/29/2015	\$0	No Funding Required	Social Studies Teachers

Goal 4: The Writing delivery target of 64.7% will be reached by 2017.

Measurable Objective 1:

collaborate to to increase the gap group proficiency/distinguished percentage from 22.1 to 42.7 by 05/30/2014 as measured by KPREP.

Strategy 1:

Focus on Writing Standards - Intentional focus on Writing Kentucky Common Academic Standards will be included in all classes and across all curricular.

Category:

Research Cited: KDE website, state writing standards, best practices, and collaboration practices with approved rubrics.

Activity - Writing Enrichment Class	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will be scheduled for an enrichment activities which specifically addresses the various writing strands that are tested.	Academic Support Program	08/06/2014	05/29/2015	\$0	No Funding Required	All grade language arts teacher(s)

Activity - Cross Curricular Writing	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will complete various writing tasks in classes other than English/Language Arts. Examples include research papers, lab reports, informative writing, and extended response writing in all classes.	Academic Support Program	08/06/2014	05/29/2015	\$0	No Funding Required	All teachers

Activity - Writing Process Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Curriculum followed in the regular English/Language Arts classrooms will include specific instruction on the writing process. Types of writing addressed are narrative, informative, persuasive and creative writing. Scaffold planning and activities will begin in the 5th grade and continue through the 8th grade.	Academic Support Program	08/06/2014	05/29/2015	\$0	No Funding Required	All English/Language Arts Teachers

Activity - SBDM Writing Program Policy	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The SBDM policy for the School wide Writing Program will be reviewed and revised as needed based on changes in best practices and new KDE standards.	Policy and Process	08/06/2014	05/29/2015	\$0	No Funding Required	Principal, staff, and SBDM council members

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Activity - Computer-Based Learning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use the web-based programs Study Island and BrainPop to enhance instruction and student learning.	Technology	12/01/2014	05/29/2015	\$0	No Funding Required	Writing Teachers
Activity - Professional Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Implementation of writing strategies obtained in writing workshops.	Academic Support Program	08/06/2014	05/29/2015	\$1500	District Funding	All ELA Teachers

Goal 5: Students with disabilities will reach a Combined Reading and Math delivery target of 50% by 2017.

Measurable Objective 1:

collaborate to increase the students with disabilities proficiency/distinguished percentage from 22.8 to 58 by 05/30/2014 as measured by KPREP.

Strategy 1:

Inclusion in Regular Classroom Setting - Students with disabilities will be included in the regular classroom setting to the greatest extent possible.

Category:

Research Cited: KDE website, state curriculum standards, and Best Practice: Today's standards for Teaching and Learning in America's Schools (Third Edition) by Steven Zemelman, Harvey Daniels, and Arthur Hyde

Activity - Reduce Suspensions	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
When possible, students with disabilities will be assigned to in-school suspension or ISS instead of out of school suspension.	Behavioral Support Program	08/06/2014	05/29/2015	\$0	No Funding Required	Principal, guidance counselor, special education teachers, and regular education teachers

Strategy 2:

Accommodated Testing - Students will have opportunities to become proficient through effective use of testing accommodations and test administrators.

Category:

Research Cited: KDE website, IEP's, and state special education standards

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Activity - Test Taking Skills	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will take regular classroom tests in the same accommodated manner that will be available during state testing.	Academic Support Program	08/06/2014	05/29/2015	\$0	No Funding Required	Special education and regular education teachers

Activity - Inclusion Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will participate in the inclusion of special populations training according to KDE regulations.	Professional Learning	08/06/2014	05/29/2015	\$0	No Funding Required	Director of special education, principal, and special education department chair.

Strategy 3:

Curriculum and Instructional Supports - Resources will be available for use by students with disabilities that will reinforce KCAS reading and math standards.

Category:

Research Cited: KDE website, IEP's, and state special education standards

Activity - Use of online programs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students with disabilities will use interactive online programs including Plato, Study Island, Moby Max, and WebQuest.	Academic Support Program	08/06/2014	05/29/2015	\$0	No Funding Required	Special education and regular education teachers

Goal 6: The Combined Reading and Math delivery target of 60.3% for Gap Group students will be reached by 2017.

Measurable Objective 1:

collaborate to increase the gap group proficiency/distinguished percentage from 26.9 to 44.3 by 05/30/2014 as measured by KPREP.

Strategy 1:

Intervention Strategies - Gap Group students will be provided with intervention strategies in math and reading that will move them towards Proficiency.

Category:

Research Cited: KDE website, state curriculum standards, and Response to Intervention: Principals and Strategies for Effective Practice by Rachel Brown-Chidsy and Mark W. Steege

Activity - RTI	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Additional math and reading instruction will be provided to all students who scored Novice on their most recent KPREP or scored below proficiency on their STAR 360 exam in reading and/or math. These scores will be used to place students in enrichment or remediation classes.	Academic Support Program	08/06/2014	05/29/2015	\$0	No Funding Required	Principal, guidance counselor, special education teachers, regular education teachers, tutors, and RTI teachers.

Activity - Computer-Based Learning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students scoring below Proficiency on KPREP or STAR 360 are targeted for math and reading individualized instruction through the computer-based learning resources Plato, BrainPop, Study Island, and Moby Max.	Academic Support Program	08/06/2014	05/29/2015	\$3500	Title I School Improvement (ISI)	Principal, all staff, and intervention teachers

Goal 7: The Practical Living/Career Studies program will be rated as "Proficient" by 2017.

Measurable Objective 1:

collaborate to maintain or improve the overall rating for Practical Living/Career Studies at 2.0 by 05/30/2014 as measured by Program Review .

Strategy 1:

PL/CS Instruction - PL/CS content will be intentionally addressed at all grade levels.

Category: Learning Systems

Research Cited: KDE website, state curriculum standards, and Best Practice: Today's Standards for Teaching and Learning in America's Schools (Third Edition) by Steven Zemelman, Harvey Daniels, and Arthur Hyde

Activity - Enrichment Classes	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will be scheduled for enrichment activities that addresses PL/CS content.	Academic Support Program	08/06/2014	05/29/2015	\$0	No Funding Required	The entire MMS staff.

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Activity - Imbedded Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers will intentionally imbed PL/CS content into all core classes.	Academic Support Program	08/06/2014	05/29/2015	\$0	No Funding Required	All MMS staff.

Strategy 2:

ILPs - All students will initiate and continue Individual Learning Plans.

Category: Learning Systems

Research Cited: KDE website, state curriculum standards, state ILP regulations, and Best Practice: Today's Standards for Teaching and Learning in America's Schools (Third Edition) by Steven Zemelman, Harvey Daniels, and Arthur Hyde

Activity - ILP Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will begin their Individual Learning Plan in sixth grade and add to it throughout middle school. The ILP will include interest survey information and academic planning. Components from ILPs will be incorporated into content area classes.	Career Preparation/Orientation	08/06/2014	05/29/2015	\$0	No Funding Required	Guidance Counselor and teachers

Goal 8: Future TELL survey results will show improvement in parent and community engagement.

Measurable Objective 1:

collaborate to Increase parent involvement and student recognition by 05/30/2014 as measured by responses on the TELL survey.

Strategy 1:

Parent Involvement and Student Recognition - Intention strategies will be implemented to increase parent involvement and opportunities for student recognition.

Category:

Research Cited: The Missing Piece as posted on the KDE website and involve SBDM committee.

Activity - Communications with parents	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Opportunities for engaging parents will be planned and implemented. These will include, but not be limited to, open house, newsletters, phone calls, home visits, webpages, Facebook, emails, and the use of School Messenger.	Community Engagement	08/06/2014	05/29/2015	\$2000	Title I Part A	The entire MMS staff.

Activity - Student recognition	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Strategies for recognizing students will be planned and implemented. These will include newspaper articles, photos, bumper stickers, school time recognition, and student of the month.	Behavioral Support Program	08/06/2014	05/29/2015	\$0	No Funding Required	The entire MMS staff.
Activity - Community Engagement Activities	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
MMS will host family community engagement activities throughout the year in order to involve and support families.	Community Engagement	08/06/2014	05/29/2015	\$0	No Funding Required	All MMS Staff
Activity - Parent Compact	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Parents will be asked to sign a "Parent Compact" at open house or parent conferences.	Parent Involvement	08/06/2014	05/29/2015	\$0	No Funding Required	All MMS Staff

Goal 9: The Arts and Humanities portion of the Program Review will be Proficient and/or Distinguished in all areas.

Measurable Objective 1:

A 75% increase of All Students will demonstrate a proficiency in Arts and Humanities areas. ***MMS faculty will demonstrate proficiency in A&H by 5/30/15 as measured by successful completion of the A&H Program Review. in Art & Humanities by 05/29/2015 as measured by Successfully completing all components of the Program Review. .

Strategy 1:

Adjudicated Band events and Retention - Adjudicated events will assist students in improving performance growth in instrumental music. Performances will help to maintain and increase retention within the band program.

Category: Integrated Methods for Learning

Activity - Adjudicated Band events	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Band will continue to participate in adjudicated KMEA sanctioned events such as All Festival, Regional and/or State Bands, solo and ensembles as required by the Program Review.	Direct Instruction	08/11/2014	05/29/2015	\$3000	General Fund	Band Teacher
Activity - Band Performances	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The middle school band will perform for other schools within the district to help maintain a retention within the band.	Direct Instruction	08/11/2014	05/29/2015	\$0	No Funding Required	Band Teacher

Strategy 2:

Artists in Residence - And Artists in Residence for Art students and other Arts and Humanities programs will be used to assist students in creating projects. The artists

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will work in Art classes and other Arts and Humanities classes.

Category: Integrated Methods for Learning

Activity - Artists in Residence	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Artists in Residence will supplement the program by providing instructional and performance based projects for students participating in the arts.	Direct Instruction	08/11/2014	05/29/2015	\$1000	Other	Art Teahcer and Mrs. Edwards
Activity - Nursing Home Visit	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Music students will visit the Middlesboro Nursing Home to provide musical entertainment to the nursing home residents.	Community Engagement	04/13/2015	04/17/2015	\$0	No Funding Required	Mrs. Elizabeth Edwards, Music Teacher

Strategy 3:

Live Performances - Live performances of musical theater productions will enable students to obtain a higher level when performing their own productions such as Christmas and Spring Programs.

Category: Integrated Methods for Learning

Activity - Live Performances	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All students will attend the play the "Miracle Worker" and the Choir students will attend the musical "Anything Goes" at the Barter Theater.	Field Trip	08/11/2014	05/29/2015	\$500	General Fund	Choir Teacher

Strategy 4:

Dance - Community Involvement

Category: Learning Systems

Activity - Line Dancing	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Former MMS principal and teacher will offer a course that introduces students to line dancing. Fifth and sixth grade students will learn and participate in line dancing activities. The activity will take place prior to the annual 5th and 6th grade Halloween dance.	Academic Support Program	10/30/2014	10/31/2014	\$0	No Funding Required	5th and 6th grade teachers

Goal 10: World Language

Measurable Objective 1:

collaborate to gain understanding of Kentucky's upcoming 2015-2016 state standards and guidelines related to the implementation of KDE's World Languages Program. by 05/29/2015 as measured by the completion of training by designated staff members..

Strategy 1:

World Languages Program - MMS faculty will collaborate and review KDE curriculum documents related to World Languages.

Category: Professional Learning & Support

Research Cited: Kentucky Department of Education Curriculum Documents

Activity - Introduction to World Languages	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
MMS faculty will review KDE curriculum documents and the requirements necessary to implement the 2015-2016 World Languages Program.	Professional Learning	01/05/2015	05/29/2015	\$0	No Funding Required	Principal and MMS Faculty

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

General Fund

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Live Performances	All students will attend the play the "Miracle Worker" and the Choir students will attend the musical "Anything Goes" at the Barter Theater.	Field Trip	08/11/2014	05/29/2015	\$500	Choir Teacher
Adjudicated Band events	The Band will continue to participate in adjudicated KMEA sanctioned events such as All Festival, Regional and/or State Bands, solo and ensembles as required by the Program Review.	Direct Instruction	08/11/2014	05/29/2015	\$3000	Band Teacher
Total					\$3500	

Other

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Artists in Residence	Artists in Residence will supplement the program by providing instructional and performance based projects for students participating in the arts.	Direct Instruction	08/11/2014	05/29/2015	\$1000	Art Teacher and Mrs. Edwards
Total					\$1000	

Title I Part A

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Communications with parents	Opportunities for engaging parents will be planned and implemented. These will include, but not be limited to, open house, newsletters, phone calls, home visits, webpages, Facebook, emails, and the use of School Messenger.	Community Engagement	08/06/2014	05/29/2015	\$2000	The entire MMS staff.
KPREP Math Supplements	In grades 5-8, teachers will use KPREP support materials, purchased from the American Book Company, to enhance instruction and student learning.	Academic Support Program	08/06/2014	05/29/2015	\$2600	Math teachers
STAR 360	Reading and math teachers will use the web-based program STAR 360 to assess students' performance and progression levels throughout the school year.	Academic Support Program	12/01/2014	05/29/2015	\$9218	Principal, reading and math teachers

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Technology Integration	Students will have access to various technology resources to support and enhance science instruction. These include Study Island, Brain Pop, Labquest Probes, Moby Max, and netbooks.	Technology	08/06/2014	05/29/2015	\$1000	Science teachers
Total					\$14818	

No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Financial Literacy	Eighth grade students will participate in an Economics enrichment class that will increase their knowledge of financial literacy standards.	Academic Support Program	08/06/2014	05/29/2015	\$0	Eighth grade Social Studies teachers
Introduction to World Languages	MMS faculty will review KDE curriculum documents and the requirements necessary to implement the 2015-2016 World Languages Program.	Professional Learning	01/05/2015	05/29/2015	\$0	Principal and MMS Faculty
Writing Enrichment Class	Students will be scheduled for an enrichment activities which specifically addresses the various writing strands that are tested.	Academic Support Program	08/06/2014	05/29/2015	\$0	All grade language arts teacher(s)
Guest Speakers	Community members will be invited to speak to students in Social Studies classes. The purpose will be to share their community role with the students.	Community Engagement	08/06/2014	05/29/2015	\$0	Social studies teachers
Classroom Procedures	Teachers will implement routines in the classroom that assist students in reaching proficiency. These include an awareness of daily objectives, use of science notebooks, and a process for student feedback.	Academic Support Program	08/06/2014	05/29/2015	\$0	Science teachers
ILP Development	Students will begin their Individual Learning Plan in sixth grade and add to it throughout middle school. The ILP will include interest survey information and academic planning. Components from ILPs will be incorporated into content area classes.	Career Preparation/Orientation	08/06/2014	05/29/2015	\$0	Guidance Counselor and teachers
Nursing Home Visit	Music students will visit the Middlesboro Nursing Home to provide musical entertainment to the nursing home residents.	Community Engagement	04/13/2015	04/17/2015	\$0	Mrs. Elizabeth Edwards, Music Teacher
Community Engagement Activities	MMS will host family community engagement activities throughout the year in order to involve and support families.	Community Engagement	08/06/2014	05/29/2015	\$0	All MMS Staff
Line Dancing	Former MMS principal and teacher will offer a course that introduces students to line dancing. Fifth and sixth grade students will learn and participate in line dancing activities. The activity will take place prior to the annual 5th and 6th grade Halloween dance.	Academic Support Program	10/30/2014	10/31/2014	\$0	5th and 6th grade teachers
Computer-Based Learning	Teachers will use the web-based programs Study Island and BrainPop to enhance instruction and student learning.	Technology	12/01/2014	05/29/2015	\$0	Writing Teachers

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Use of online programs	Students with disabilities will use interactive online programs including Plato, Study Island, Moby Max, and WebQuest.	Academic Support Program	08/06/2014	05/29/2015	\$0	Special education and regular education teachers
Inclusion Training	Teachers will participate in the inclusion of special populations training according to KDE regulations.	Professional Learning	08/06/2014	05/29/2015	\$0	Director of special education, principal, and special education department chair.
Reduce Suspensions	When possible, students with disabilities will be assigned to in-school suspension or ISS instead of out of school suspension.	Behavioral Support Program	08/06/2014	05/29/2015	\$0	Principal, guidance counselor, special education teachers, and regular education teachers
Student recognition	Strategies for recognizing students will be planned and implemented. These will include newspaper articles, photos, bumper stickers, school time recognition, and student of the month.	Behavioral Support Program	08/06/2014	05/29/2015	\$0	The entire MMS staff.
Using Edmodo	Students will use Edmodo in 6th grade social studies classes for daily bell work, power point presentations and sharing research.	Technology	08/06/2014	05/29/2015	\$0	6th grade social studies teacher Sandy Evans
Informational Reading and Writing	Students will intentionally practice reading for information and writing as a response.	Academic Support Program	08/06/2014	05/29/2015	\$0	Science teachers and classroom teachers
SBDM Writing Program Policy	The SBDM policy for the School wide Writing Program will be reviewed and revised as needed based on changes in best practices and new KDE standards.	Policy and Process	08/06/2014	05/29/2015	\$0	Principal, staff, and SBDM council members
Technology-based learning	Social studies teachers will use Study Island, BrainPop, and History Alive as a supplemental tool to enhance instruction and student learning.	Technology	08/06/2014	05/29/2015	\$0	Social Studies Teachers
Parent Compact	Parents will be asked to sign a "Parent Compact" at open house or parent conferences.	Parent Involvement	08/06/2014	05/29/2015	\$0	All MMS Staff
Cross Curricular Writing	Students will complete various writing tasks in classes other than English/Language Arts. Examples include research papers, lab reports, informative writing, and extended response writing in all classes.	Academic Support Program	08/06/2014	05/29/2015	\$0	All teachers

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Test Taking Skills	Students will take regular classroom tests in the same accommodated manner that will be available during state testing.	Academic Support Program	08/06/2014	05/29/2015	\$0	Special education and regular education teachers
Motivational Incentives	Students will be rewarded for their classroom performance with specific motivational incentives. These include parties, free homework passes, social events, and privileges.	Behavioral Support Program	08/06/2014	05/29/2015	\$0	Science teachers
Band Performances	The middles school band will perform for other schools within the district to help mainain a retention within the band.	Direct Instruction	08/11/2014	05/29/2015	\$0	Band Teacher
Standards Based Grading	Students are graded based on summative assessments only. Formative assessments are used for instructional guidance and practice. Students may retake summative assessments at any time during the school year after participating in tutoring specific to mastering targets.	Academic Support Program	08/06/2014	05/29/2015	\$0	Science teacher - Nicole Mike
Hands-On Activities	Students will routinely participate in hands-on science activities across all grade levels	Academic Support Program	08/06/2014	05/29/2015	\$0	Science teachers
Interpreting and Sharing Data	Students will have opportunities to gather data, interpret data and make graphs to show results.	Academic Support Program	08/06/2014	05/29/2015	\$0	Science teachers and classroom teachers
RTI	Additional math and reading instruction will be provided to all students who scored Novice on their most recent KPREP or scored below proficiency on their STAR 360 exam in reading and/or math. These scores will be used to place students in enrichment or remediation classes.	Academic Support Program	08/06/2014	05/29/2015	\$0	Principal, guidance counselor, special education teachers, regular education teachers, tutors, and RTI teachers.
Enrichment Classes	Students will be scheduled for enrichment activities that addresses PL/CS content.	Academic Support Program	08/06/2014	05/29/2015	\$0	The entire MMS staff.
Curriculum Alignment	Visit curriculum alignment documents to ensure KCAS standards in English/Language Arts are addressed. Revisit curriculum alignment documents completed in 2012 for math.	Academic Support Program	08/06/2014	05/29/2015	\$0	Principal, department chairs, and classroom teachers
Imbedded Instruction	All teachers will intentionally imbed PL/CS content into all core classes.	Academic Support Program	08/06/2014	05/29/2015	\$0	All MMS staff.

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Writing Process Instruction	Curriculum followed in the regular English/Language Arts classrooms will include specific instruction on the writing process. Types of writing addressed are narrative, informative, persuasive and creative writing. Scaffold planning and activities will begin in the 5th grade and continue through the 8th grade.	Academic Support Program	08/06/2014	05/29/2015	\$0	All English/Language Arts Teachers
Total					\$0	

Endowment Fund

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Project Lead The Way	Eighth grade students will participate in the PLTW curriculum that has hands on activities in robotics and engineering in a computer-based format.	Academic Support Program	08/06/2014	05/29/2015	\$6000	Principal and 8th Grade Science Teacher
Total					\$6000	

Title I School Improvement (ISI)

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Computer-Based Learning	Students scoring below Proficiency on KPREP or STAR 360 are targeted for math and reading individualized instruction through the computer-based learning resources Plato, BrainPop, Study Island, and Moby Max.	Academic Support Program	08/06/2014	05/29/2015	\$3500	Principal, all staff, and intervention teachers
Total					\$3500	

Grant Funds

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Enrichment Classes	All students who require reinforcement will be scheduled for additional help covering KCAS in math, reading, and writing. Students will be provided additional services through ESS Daytime Waiver services.	Academic Support Program	08/06/2014	04/30/2015	\$6000	Principal, guidance counselor, department chairs, ESS paid staff, and classroom teachers
Total					\$6000	

Title II Part A

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
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Implementation of Study Island	We will implement the use of the web-based program Study Island to support instruction in the math and reading content areas.	Academic Support Program	12/01/2014	05/29/2015	\$7583	Principal, math and reading teachers
Total					\$7583	

District Funding

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Additional Reading/Writing Classes	Eighth grade students will be scheduled for a reading/writing class in addition to the regular Language Arts class.	Academic Support Program	08/06/2014	05/29/2015	\$12000	Principal, guidance counselor, classroom teachers, and Lauren Gilly
Professional Development	Implementation of writing strategies obtained in writing workshops.	Academic Support Program	08/06/2014	05/29/2015	\$1500	All ELA Teachers
Site Visits	Teachers will visit other schools that have been successful on KPREP in reading and math.	Academic Support Program	12/01/2014	03/26/2015	\$500	principal, content area teachers
Professional Development	Math teachers will attend WIN Math Teacher Leader Training. Math and reading content teachers will attend KVEC professional learning events.	Professional Learning	12/01/2014	05/29/2015	\$1000	principal, content area teachers
Total					\$15000	