

MMS CSIP 2015-2016

Middlesboro Middle School

Middlesboro Independent

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TABLE OF CONTENTS

Overview	1
Goals Summary	2
Goal 1: The Combined Reading and Math delivery target for proficiency of 65.9 will be reached by 2019.....	4
Goal 2: The science curriculum will be aligned with the Next Generation Science standards for all grade levels.....	5
Goal 3: The Social Studies delivery target of 73.4% will be reached by 2019.....	6
Goal 4: The Writing delivery target of 66.2% will be reached by 2019.....	7
Goal 5: Students with disabilities will reach a Combined Reading and Math delivery target of 55.7% by 2019.....	8
Goal 6: The Combined Reading and Math delivery target of 65.9% for Gap Group students will be reached by 2019... .	9
Goal 7: The Practical Living/Career Studies program will be rated as "Proficient" by 2017.....	10
Goal 8: To reduce the percentage of students scoring novice in reading and math by 50% by 2020.....	11
Goal 9: World Language	12
Goal 10: The Program Reviews will be Proficient and/or Distinguished in all areas.....	12
Goal 11: College and Career Readiness	14
Goal 12: Graduation Rate	15
Activity Summary by Funding Source	17

Overview

Plan Name

MMS CSIP 2015-2016

Plan Description

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	The Combined Reading and Math delivery target for proficiency of 65.9 will be reached by 2019.	Objectives: 1 Strategies: 1 Activities: 7	Organizational	\$26901
2	The science curriculum will be aligned with the Next Generation Science standards for all grade levels.	Objectives: 1 Strategies: 2 Activities: 6	Organizational	\$14500
3	The Social Studies delivery target of 73.4% will be reached by 2019.	Objectives: 1 Strategies: 1 Activities: 4	Organizational	\$0
4	The Writing delivery target of 66.2% will be reached by 2019.	Objectives: 1 Strategies: 1 Activities: 6	Organizational	\$1500
5	Students with disabilities will reach a Combined Reading and Math delivery target of 55.7% by 2019.	Objectives: 1 Strategies: 1 Activities: 1	Organizational	\$0
6	The Combined Reading and Math delivery target of 65.9% for Gap Group students will be reached by 2019.	Objectives: 1 Strategies: 1 Activities: 2	Organizational	\$3500
7	The Practical Living/Career Studies program will be rated as "Proficient" by 2017.	Objectives: 1 Strategies: 2 Activities: 3	Organizational	\$0
8	To reduce the percentage of students scoring novice in reading and math by 50% by 2020	Objectives: 1 Strategies: 1 Activities: 3	Organizational	\$0
9	World Language	Objectives: 1 Strategies: 1 Activities: 1	Organizational	\$0
10	The Program Reviews will be Proficient and/or Distinguished in all areas.	Objectives: 1 Strategies: 4 Activities: 6	Academic	\$4500
11	College and Career Readiness	Objectives: 1 Strategies: 2 Activities: 5	Organizational	\$3500
12	Graduation Rate	Objectives: 1 Strategies: 1 Activities: 3	Organizational	\$51000

Goal 1: The Combined Reading and Math delivery target for proficiency of 65.9 will be reached by 2019.

Measurable Objective 1:

collaborate to improve Combined Reading and Math proficiency from 38.9% in 2015 to 45.4% by 05/27/2016 as measured by K-PREP.

Strategy 1:

Curriculum/Instruction Review and Revisions - We will review current curriculum documents, programs, and instructional practices for effectiveness.

Category: Continuous Improvement

Research Cited: KDE website, Kentucky State Standards, and national norms

Activity - Curriculum Alignment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Visit curriculum alignment documents to ensure KCAS standards in English/Language Arts are addressed. Revisit curriculum alignment documents completed in 2012 for math.	Academic Support Program	08/06/2014	05/29/2015	\$0	No Funding Required	Principal, department chairs, and classroom teachers

Activity - Enrichment Classes	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All students who require reinforcement will be scheduled for additional help covering KCAS in math, reading, and writing. Students will be provided additional services through ESS Daytime Waiver services.	Academic Support Program	08/10/2015	05/27/2016	\$6000	Grant Funds	Principal, guidance counselor, department chairs, ESS paid staff, and classroom teachers

Activity - Implementation of Study Island	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
We will continue the use of the web-based program Study Island to support instruction in the math and reading content areas.	Academic Support Program	08/10/2015	05/27/2016	\$7583	Title II Part A	Principal, math and reading teachers

Activity - STAR 360	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Reading and math teachers will use the web-based program STAR 360 to assess students' performance and progression levels throughout the school year in order to provide intervention strategies.	Academic Support Program	08/10/2015	05/27/2016	\$9218	Title I Part A	Principal, reading and math teachers

Activity - Site Visits	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will visit other schools that have been successful on KPREP in reading and math.	Academic Support Program	08/10/2015	05/27/2016	\$500	District Funding	principal, content area teachers

Activity - Professional Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Math teachers will attend WIN Ma+h Teacher Leader Training. Math and reading content teachers will attend KVEC and SESC professional learning events.	Professional Learning	08/10/2015	05/27/2016	\$1000	District Funding	principal, content area teachers

Activity - KPREP Math Suppliments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
In grades 5-8, teachers will use KPREP support materials, purchased from the American Book Company, and iXL learning to enhance instruction and student learning.	Academic Support Program	08/10/2015	05/27/2016	\$2600	Title I Part A	Math teachers

Goal 2: The science curriculum will be aligned with the Next Generation Science standards for all grade levels.

Measurable Objective 1:

collaborate to create units based on performance expectations of NGSS in 100% of science classrooms by 05/20/2016 as measured by curriculum documents.

Strategy 1:

Authentic Instructional Activities - Students will participate in science activities that have "real-life" applications.

Category: Learning Systems

Research Cited: KDE website, state science standards, and Perspectives of Hands-On Science Learning by David L. Haury and Peter Rillero

Activity - Informational Reading and Writing	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will intentionally practice reading for information and writing short answer and extended response, using IQWST books.	Academic Support Program	08/10/2015	05/27/2016	\$0	No Funding Required	Science teachers and classroom teachers

Activity - Interpreting and Sharing Data	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Students will have opportunities to gather and interpret data and make graphs to communicate results.	Academic Support Program	08/10/2015	05/27/2016	\$0	No Funding Required	Science teachers and classroom teachers
Activity - Hands-On Activities	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will consistently participate in hands-on science activities across all grade levels, using IQWST materials and books.	Academic Support Program	08/10/2015	05/27/2016	\$13500	Text Books	Science teachers

Strategy 2:

Instructional Supports - Teachers will intentionally plan instructional supports, utilizing IQWST science curriculum and Study Island, to increase Proficiency.

Category: Continuous Improvement

Research Cited: KDE website, state science standards, and Best Practice: Today's standards for Teaching and Learning in America's Schools (Third Edition) by Steven Zemelman, Harvey Daniels, and Arthur Hyde

Activity - Classroom Procedures	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will implement routines in the classroom that assist students in reaching proficiency. These include an awareness of NGSS performance expectations, IQWST workbooks, use of science notebooks, and a procedure for providing timely student feedback.	Academic Support Program	08/10/2015	05/27/2016	\$0	No Funding Required	Science teachers
Activity - Technology Integration	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will have access to various technology resources to support and enhance science instruction. These include Study Island, Brain Pop, Labquest Probes, IQWST lab materials, Mondo pad, ipads, document camera, and high definition conferencing camera.	Technology	08/10/2015	05/27/2016	\$1000	Title I Part A	Science teachers
Activity - Motivational Incentives	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will be rewarded for their classroom performance with motivational incentives.	Behavioral Support Program	08/10/2015	05/27/2016	\$0	No Funding Required	Science teachers

Goal 3: The Social Studies delivery target of 73.4% will be reached by 2019.

Measurable Objective 1:

collaborate to to increase the gap group proficiency percentage from 57.2% to 57.4% by 05/27/2016 as measured by KPREP.

Strategy 1:

Interactive Activities - Students will have opportunities to take part in interactive activities related to Social Studies.

Category: Continuous Improvement

Research Cited: KDE website, state social studies standards, and Best Practice: Today's standards for Teaching and Learning in America's Schools (Third Edition) by Steven Zemelman, Harvey Daniels, and Arthur Hyde

Activity - Using Edmodo	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will use Edmodo in social studies classes for daily bell work, power point presentations and sharing research.	Technology	08/10/2015	05/27/2016	\$0	No Funding Required	6th grade social studies teacher Sandy Evans

Activity - Guest Speakers	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Community members will be invited to speak to students in Social Studies classes. The purpose will be to share their community role with the students.	Community Engagement	08/10/2015	05/27/2016	\$0	No Funding Required	Social studies teachers

Activity - Financial Literacy	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Eighth grade students will participate in an Economics enrichment class that will increase their knowledge of financial literacy standards.	Academic Support Program	08/10/2015	05/27/2016	\$0	No Funding Required	Eighth grade Social Studies teachers

Activity - Technology-based learning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Social studies teachers will use Study Island, BrainPop, and History Alive as a supplemental tool to enhance instruction and student learning.	Technology	08/10/2015	05/27/2016	\$0	No Funding Required	Social Studies Teachers

Goal 4: The Writing delivery target of 66.2% will be reached by 2019.

Measurable Objective 1:

collaborate to to increase the gap group proficiency/distinguished percentage from 33.7 to 45.8 by 05/27/2016 as measured by KPREP.

Strategy 1:

Focus on Writing Standards - Intentional focus on Writing Kentucky Common Academic Standards will be included in all classes and across all curricular.

Category: Continuous Improvement

Research Cited: KDE website, state writing standards, best practices, and collaboration practices with approved rubrics.

Activity - Writing Enrichment Class	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will be scheduled for an enrichment activities which specifically addresses the various writing strands that are tested.	Academic Support Program	08/10/2015	05/27/2016	\$0	No Funding Required	All grade language arts teacher(s)
Activity - Cross Curricular Writing	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will complete various writing tasks in classes other than English/Language Arts. Examples include research papers, lab reports, informative writing, and extended response writing in all classes.	Academic Support Program	08/10/2015	05/27/2016	\$0	No Funding Required	All teachers
Activity - Writing Process Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Curriculum followed in the regular English/Language Arts classrooms will include specific instruction on the writing process. Types of writing addressed are narrative, informative, and argumentative/persuasive. Scaffold planning and activities will begin in the 5th grade and continue through the 8th grade.	Academic Support Program	08/10/2015	05/27/2016	\$0	No Funding Required	All English/Language Arts Teachers
Activity - SBDM Writing Program Policy	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The SBDM policy for the School wide Writing Program will be reviewed and revised as needed based on changes in best practices and new KDE standards.	Policy and Process	08/10/2015	05/27/2016	\$0	No Funding Required	Principal, staff, and SBDM council members
Activity - Computer-Based Learning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use the web-based programs Study Island and BrainPop to enhance instruction and student learning.	Technology	08/10/2015	05/27/2016	\$0	No Funding Required	Writing Teachers
Activity - Professional Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Implementation of writing strategies obtained in writing workshops supported by KVEC and SESC.	Academic Support Program	08/10/2015	05/27/2016	\$1500	District Funding	All ELA Teachers

Goal 5: Students with disabilities will reach a Combined Reading and Math delivery target of 55.7% by 2019.

Measurable Objective 1:

collaborate to increase the students with disabilities proficiency/distinguished percentage from 20.2 to 29 by 05/27/2016 as measured by KPREP.

Strategy 1:

Curriculum and Instructional Supports - Resources will be available for use by students with disabilities that will reinforce KCAS reading and math standards.

Category: Continuous Improvement

Research Cited: KDE website, IEP's, and state special education standards

Activity - Use of online programs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students with disabilities will use interactive online programs including Study Island, Moby Max, iXL and WebQuest.	Academic Support Program	08/10/2015	05/27/2016	\$0	No Funding Required	Special education and regular education teachers

Goal 6: The Combined Reading and Math delivery target of 65.9% for Gap Group students will be reached by 2019.

Measurable Objective 1:

collaborate to increase the gap group, including students with disabilities (29.0) and students receiving free/reduced lunch (39.4), proficiency percentage from 38.6 to 45.4 by 05/27/2016 as measured by KPREP.

Strategy 1:

Intervention Strategies - Gap Group students will be provided with intervention strategies in math and reading that will move them towards Proficiency.

Category: Continuous Improvement

Research Cited: KDE website, state curriculum standards, and Response to Intervention: Principals and Strategies for Effective Practice by Rachel Brown-Chidsy and Mark W. Steege

Activity - RTI	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Additional math and reading instruction will be provided to all students who scored Novice on their most recent KPREP or scored below proficiency on their STAR 360 exam in reading and/or math. These scores will be used to place students in enrichment or remediation classes.	Academic Support Program	08/10/2015	05/27/2016	\$0	No Funding Required	Principal, guidance counselor, special education teachers, regular education teachers, tutors, and RTI teachers.

Activity - Computer-Based Learning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students scoring below Proficiency on KPREP or STAR 360 are targeted for math and reading individualized instruction through the computer-based learning resources Plato, iXL, Study Island, and Moby Max.	Academic Support Program	08/10/2015	05/27/2016	\$3500	Title I School Improvement (ISI)	Principal, all staff, and intervention teachers

Goal 7: The Practical Living/Career Studies program will be rated as "Proficient" by 2017.

Measurable Objective 1:

collaborate to maintain or improve the overall rating for Practical Living/Career Studies at 2.0 by 05/29/2015 as measured by Program Review .

Strategy 1:

PL/CS Instruction - PL/CS content will be intentionally addressed at all grade levels.

Category: Learning Systems

Research Cited: KDE website, state curriculum standards, and Best Practice: Today's Standards for Teaching and Learning in America's Schools (Third Edition) by Steven Zemelman, Harvey Daniels, and Arthur Hyde

Activity - Enrichment Classes	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will be scheduled for enrichment activities that addresses PL/CS content.	Academic Support Program	08/06/2014	05/29/2015	\$0	No Funding Required	The entire MMS staff.

Activity - Imbedded Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers will intentionally imbed PL/CS content into all core classes.	Academic Support Program	08/06/2014	05/29/2015	\$0	No Funding Required	All MMS staff.

Strategy 2:

ILPs - All students will initiate and continue Individual Learning Plans.

Category: Learning Systems

Research Cited: KDE website, state curriculum standards, state ILP regulations, and Best Practice: Today's Standards for Teaching and Learning in America's Schools (Third Edition) by Steven Zemelman, Harvey Daniels, and Arthur Hyde

Activity - ILP Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Students will begin their Individual Learning Plan in sixth grade and add to it throughout middle school. The ILP will include interest survey information and academic planning. Components from ILPs will be incorporated into content area classes.	Career Preparation/Orientation	08/06/2014	05/29/2015	\$0	No Funding Required	Guidance Counselor and teachers
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Goal 8: To reduce the percentage of students scoring novice in reading and math by 50% by 2020

Measurable Objective 1:

collaborate to reduce the percentage of students scoring novice in math and reading by 05/27/2016 as measured by the percentage of students scoring novice in reading being reduced from 27.2% to 24.7% and math reduced from 19.4% to 16.9%.

Strategy 1:

Intervention Strategies - Faculty and staff will provide students individualized supports and interventions accessible from both school and home.

Category: Continuous Improvement

Research Cited: Stephen Covey's Lead program, David Sousa's "How the Brain Works", GEAR UP FAST Program

Activity - Parental Access to Online Resources	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
During each open house, parents will be provided with the opportunity to receive training in the use of online intervention programs such as: Infinite Campus, Study Island, iXL, Moby Max, Classroom Dojo, and Edmodo	Parent Involvement	08/10/2015	05/27/2016	\$0	Title I Part A	Principal, Guidance Counselor, YSC Director, GEAR UP Coordinator, Parental Involvement Liaison, Media Specialist, classroom teachers

Activity - Rtl Classes	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Through analysis of data from ongoing assessments, students will be provided with targeted intervention in reading and math.	Direct Instruction	08/10/2015	05/27/2016	\$0	No Funding Required	Classroom teachers, Intervention Teachers, Principal, Guidance Counselor

Activity - Individualized Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Resource teachers will provide additional individualized instructional support to exceptional children to improve student achievement.	Direct Instruction	08/10/2015	05/27/2016	\$0	No Funding Required	Principal, Guidance Counselor, EC Resource Teachers
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Goal 9: World Language

Measurable Objective 1:

collaborate to gain understanding of Kentucky's upcoming 2015-2016 state standards and guidelines related to the implementation of KDE's World Languages Program. by 05/29/2015 as measured by the completion of training by designated staff members..

Strategy 1:

World Languages Program - MMS faculty will collaborate and review KDE curriculum documents related to World Languages.

Category: Professional Learning & Support

Research Cited: Kentucky Department of Education Curriculum Documents

Activity - Introduction to World Languages	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
MMS faculty will review KDE curriculum documents and the requirements necessary to implement the 2015-2016 World Languages Program.	Professional Learning	01/05/2015	05/29/2015	\$0	No Funding Required	Principal and MMS Faculty

Goal 10: The Program Reviews will be Proficient and/or Distinguished in all areas.

Measurable Objective 1:

A 75% increase of All Students will demonstrate a proficiency in Arts and Humanities areas. ***MMS faculty will demonstrate proficiency in A&H by 5/30/15 as measured by successful completion of the A&H Program Review. in Art & Humanities by 05/29/2015 as measured by Successfully completing all components of the Program Review. .

Strategy 1:

Adjudicated Band events and Retention - Adjudicated events will assist students in improving performance growth in instrumental music. Performances will help to maintain and increase retention within the band program.

Category: Integrated Methods for Learning

Activity - Adjudicated Band events	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Band will continue to participate in adjudicated KMEA sanctioned events such as All Festival, Regional and/or State Bands, solo and ensembles as required by the Program Review.	Direct Instruction	08/11/2014	05/29/2015	\$3000	General Fund	Band Teacher

MMS CSIP 2015-2016

Middlesboro Middle School

Activity - Band Performances	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The middles school band will perform for other schools within the district to help mainain a retention within the band.	Direct Instruction	08/11/2014	05/29/2015	\$0	No Funding Required	Band Teacher

Strategy 2:

Artists in Residence - And Artists in Residence for Art students and other Arts and Humanities programs will be used to assist students in creating projects. The artists will work in Art classes and other Arts and Humanities classes.

Category: Integrated Methods for Learning

Activity - Artists in Residence	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Artists in Residence will supplement the program by providing instructional and performance based projects for students participating in the arts.	Direct Instruction	08/11/2014	05/29/2015	\$1000	Other	Art Teahcer and Mrs. Edwards

Activity - Nursing Home Visit	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Music students will visit the Middlesboro Nursing Home to provide musical entertainment to the nursing home residents.	Community Engagement	04/13/2015	04/17/2015	\$0	No Funding Required	Mrs. Elizabeth Edwards, Music Teacher

Strategy 3:

Live Performances - Live performances of musical theater productions will enable students to obtain a higher level when performing their own productions such as Christmas and Spring Programs.

Category: Integrated Methods for Learning

Activity - Live Performances	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All students will attend the play the "Miracle Worker" and the Choir students will attend the musical "Anything Goes" at the Barter Theater.	Field Trip	08/11/2014	05/29/2015	\$500	General Fund	Choir Teacher

Strategy 4:

Dance - Community Involvement

Category: Learning Systems

Activity - Line Dancing	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Former MMS principal and teacher will offer a course that introduces students to line dancing. Fifth and sixth grade students will learn and participate in line dancing activities. The activity will take place prior to the annual 5th and 6th grade Halloween dance.	Academic Support Program	10/30/2014	10/31/2014	\$0	No Funding Required	5th and 6th grade teachers
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Goal 11: College and Career Readiness

Measurable Objective 1:

achieve college and career readiness by increasing the percentage of students scoring proficient in reading and math in grades six through eight by 05/27/2016 as measured by the 2016 KPREP scores..

Strategy 1:

Curriculum/Instruction Review and Revisions - We will review current curriculum documents, and instructional practices to ensure the core curriculum is aligned with state standards and that the standards are taught with the rigor that is necessary to meet the learning need of our students.

Category: Continuous Improvement

Research Cited: <http://www.timeandlearning.org/?q=set-high-expectations-0>

Activity - Computer Based Programs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Implement the use of web based programs to support instruction in math and reading content areas	Direct Instruction	08/10/2015	05/27/2016	\$0	Title I Part A	Principal, Guidance Counselor, Classroom Teachers

Activity - Computer Based Assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Analyzing data from Star 360 and MAP assessments in order to gauge student progress toward proficiency and guide intervention services.	Direct Instruction	08/10/2015	05/27/2016	\$0	Title I Part A	Principal, Guidance Counselor, Classroom Teachers, GEAR UP Coordinator, Rtl Instructors

Strategy 2:

College and Career Awareness - Students will be exposed to college and career pathways available to them.

Category: Career Readiness Pathways

Research Cited: GEAR UP, Persistence to Graduation Report

Activity - Individualized Learning Plan	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Through the use of the ILP, students will complete a career interest inventory and other activities to guide them in choosing a career pathway.	Career Preparation/Orientation	08/10/2015	05/27/2016	\$0	No Funding Required	GEAR UP Coordinator, classroom teachers
Activity - Operation Preparation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Through guest speakers from community partners, students will be introduced to different educational and career opportunities available to them.	Career Preparation/Orientation	01/11/2016	05/27/2016	\$500	Grant Funds	GEAR UP Coordinator, Guidance Counselor, Teachers, Parent Volunteers, YSC Coordinator
Activity - College Visits	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will visit regional colleges and universities in order to experience college life.	Career Preparation/Orientation	08/10/2015	05/27/2016	\$3000	Grant Funds	GEAR UP Coordinator, classroom teachers

Goal 12: Graduation Rate

Measurable Objective 1:

improve graduation rate in the district from 82% to 91%. by 05/27/2016 as measured by the district report card.

Strategy 1:

Reducing Retention Rates - At risk students will be identified and provided support to maintain grade level.

Category: Continuous Improvement

Research Cited: Persistence to Graduation Report

Activity - Credit Recovery	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
At risk students will be identified and referred to credit recovery programs such as PLATO and New Horizons.	Academic Support Program	08/10/2015	05/27/2016	\$3000	Title I Part D	Principals, New Horizons staff, classroom teachers, counselors

MMS CSIP 2015-2016

Middlesboro Middle School

Activity - Tutoring/ESS Services	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Before, during, and after school tutoring and summer school will be made available for students who are not performing at grade level.	Academic Support Program	08/10/2015	05/27/2016	\$18000	Grant Funds	Principal, classroom teachers, GEAR UP Coordinator and tutors, counselor
Activity - Persistence to Graduation Report	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Parent Liaison will utilize the Persistence to Graduation Report to identify at risk students and provide support for families through the FAST program.	Academic Support Program	08/10/2015	05/27/2016	\$30000	Grant Funds	Parent Liaison, GEAR UP Coordinator, FAST Program Committee members

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

General Fund

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Adjudicated Band events	The Band will continue to participate in adjudicated KMEA sanctioned events such as All Festival, Regional and/or State Bands, solo and ensembles as required by the Program Review.	Direct Instruction	08/11/2014	05/29/2015	\$3000	Band Teacher
Live Performances	All students will attend the play the "Miracle Worker" and the Choir students will attend the musical "Anything Goes" at the Barter Theater.	Field Trip	08/11/2014	05/29/2015	\$500	Choir Teacher
Total					\$3500	

Title I School Improvement (ISI)

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Computer-Based Learning	Students scoring below Proficiency on KPREP or STAR 360 are targeted for math and reading individualized instruction through the computer-based learning resources Plato, iXL, Study Island, and Moby Max.	Academic Support Program	08/10/2015	05/27/2016	\$3500	Principal, all staff, and intervention teachers
Total					\$3500	

No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Nursing Home Visit	Music students will visit the Middlesboro Nursing Home to provide musical entertainment to the nursing home residents.	Community Engagement	04/13/2015	04/17/2015	\$0	Mrs. Elizabeth Edwards, Music Teacher
Individualized Instruction	Resource teachers will provide additional individualized instructional support to exceptional children to improve student achievement.	Direct Instruction	08/10/2015	05/27/2016	\$0	Principal, Guidance Counselor, EC Resource Teachers

Cross Curricular Writing	Students will complete various writing tasks in classes other than English/Language Arts. Examples include research papers, lab reports, informative writing, and extended response writing in all classes.	Academic Support Program	08/10/2015	05/27/2016	\$0	All teachers
Individualized Learning Plan	Through the use of the ILP, students will complete a career interest inventory and other activities to guide them in choosing a career pathway.	Career Preparation/Orientation	08/10/2015	05/27/2016	\$0	GEAR UP Coordinator, classroom teachers
Imbedded Instruction	All teachers will intentionally imbed PL/CS content into all core classes.	Academic Support Program	08/06/2014	05/29/2015	\$0	All MMS staff.
Band Performances	The middles school band will perform for other schools within the district to help maintain a retention within the band.	Direct Instruction	08/11/2014	05/29/2015	\$0	Band Teacher
Classroom Procedures	Teachers will implement routines in the classroom that assist students in reaching proficiency. These include an awareness of NGSS performance expectations, IQWST workbooks, use of science notebooks, and a procedure for providing timely student feedback.	Academic Support Program	08/10/2015	05/27/2016	\$0	Science teachers
Enrichment Classes	Students will be scheduled for enrichment activities that addresses PL/CS content.	Academic Support Program	08/06/2014	05/29/2015	\$0	The entire MMS staff.
Curriculum Alignment	Visit curriculum alignment documents to ensure KCAS standards in English/Language Arts are addressed. Revisit curriculum alignment documents completed in 2012 for math.	Academic Support Program	08/06/2014	05/29/2015	\$0	Principal, department chairs, and classroom teachers
ILP Development	Students will begin their Individual Learning Plan in sixth grade and add to it throughout middle school. The ILP will include interest survey information and academic planning. Components from ILPs will be incorporated into content area classes.	Career Preparation/Orientation	08/06/2014	05/29/2015	\$0	Guidance Counselor and teachers
Using Edmodo	Students will use Edmodo in social studies classes for daily bell work, power point presentations and sharing research.	Technology	08/10/2015	05/27/2016	\$0	6th grade social studies teacher Sandy Evans
RTI	Additional math and reading instruction will be provided to all students who scored Novice on their most recent KPREP or scored below proficiency on their STAR 360 exam in reading and/or math. These scores will be used to place students in enrichment or remediation classes.	Academic Support Program	08/10/2015	05/27/2016	\$0	Principal, guidance counselor, special education teachers, regular education teachers, tutors, and RTI teachers.

Introduction to World Languages	MMS faculty will review KDE curriculum documents and the requirements necessary to implement the 2015-2016 World Languages Program.	Professional Learning	01/05/2015	05/29/2015	\$0	Principal and MMS Faculty
Use of online programs	Students with disabilities will use interactive online programs including Study Island, Moby Max, iXL and WebQuest.	Academic Support Program	08/10/2015	05/27/2016	\$0	Special education and regular education teachers
Rtl Classes	Through analysis of data from ongoing assessments, students will be provided with targeted intervention in reading and math.	Direct Instruction	08/10/2015	05/27/2016	\$0	Classroom teachers, Intervention Teachers, Principal, Guidance Counselor
Technology-based learning	Social studies teachers will use Study Island, BrainPop, and History Alive as a supplemental tool to enhance instruction and student learning.	Technology	08/10/2015	05/27/2016	\$0	Social Studies Teachers
Financial Literacy	Eighth grade students will participate in an Economics enrichment class that will increase their knowledge of financial literacy standards.	Academic Support Program	08/10/2015	05/27/2016	\$0	Eighth grade Social Studies teachers
Guest Speakers	Community members will be invited to speak to students in Social Studies classes. The purpose will be to share their community role with the students.	Community Engagement	08/10/2015	05/27/2016	\$0	Social studies teachers
Informational Reading and Writing	Students will intentionally practice reading for information and writing short answer and extended response, using IQWST books.	Academic Support Program	08/10/2015	05/27/2016	\$0	Science teachers and classroom teachers
Writing Process Instruction	Curriculum followed in the regular English/Language Arts classrooms will include specific instruction on the writing process. Types of writing addressed are narrative, informative, and argumentative/persuasive. Scaffold planning and activities will begin in the 5th grade and continue through the 8th grade.	Academic Support Program	08/10/2015	05/27/2016	\$0	All English/Language Arts Teachers
SBDM Writing Program Policy	The SBDM policy for the School wide Writing Program will be reviewed and revised as needed based on changes in best practices and new KDE standards.	Policy and Process	08/10/2015	05/27/2016	\$0	Principal, staff, and SBDM council members
Motivational Incentives	Students will be rewarded for their classroom performance with motivational incentives.	Behavioral Support Program	08/10/2015	05/27/2016	\$0	Science teachers
Line Dancing	Former MMS principal and teacher will offer a course that introduces students to line dancing. Fifth and sixth grade students will learn and participate in line dancing activities. The activity will take place prior to the annual 5th and 6th grade Halloween dance.	Academic Support Program	10/30/2014	10/31/2014	\$0	5th and 6th grade teachers

MMS CSIP 2015-2016

Middlesboro Middle School

Interpreting and Sharing Data	Students will have opportunities to gather and interpret data and make graphs to communicate results.	Academic Support Program	08/10/2015	05/27/2016	\$0	Science teachers and classroom teachers
Computer-Based Learning	Teachers will use the web-based programs Study Island and BrainPop to enhance instruction and student learning.	Technology	08/10/2015	05/27/2016	\$0	Writing Teachers
Writing Enrichment Class	Students will be scheduled for an enrichment activities which specifically addresses the various writing strands that are tested.	Academic Support Program	08/10/2015	05/27/2016	\$0	All grade language arts teacher(s)
Total					\$0	

Grant Funds

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
College Visits	Students will visit regional colleges and universities in order to experience college life.	Career Preparation/Orientation	08/10/2015	05/27/2016	\$3000	GEAR UP Coordinator, classroom teachers
Tutoring/ESS Services	Before, during, and after school tutoring and summer school will be made available for students who are not performing at grade level.	Academic Support Program	08/10/2015	05/27/2016	\$18000	Principal, classroom teachers, GEAR UP Coordinator and tutors, counselor
Enrichment Classes	All students who require reinforcement will be scheduled for additional help covering KCAS in math, reading, and writing. Students will be provided additional services through ESS Daytime Waiver services.	Academic Support Program	08/10/2015	05/27/2016	\$6000	Principal, guidance counselor, department chairs, ESS paid staff, and classroom teachers
Persistence to Graduation Report	Parent Liaison will utilize the Persistence to Graduation Report to identify at risk students and provide support for families through the FAST program.	Academic Support Program	08/10/2015	05/27/2016	\$30000	Parent Liaison, GEAR UP Coordinator, FAST Program Committee members

Operation Preparation	Through guest speakers from community partners, students will be introduced to different educational and career opportunities available to them.	Career Preparation/Orientation	01/11/2016	05/27/2016	\$500	GEAR UP Coordinator, Guidance Counselor. Teachers, Parent Volunteers, YSC Coordinator
Total					\$57500	

District Funding

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Professional Development	Math teachers will attend WIN Math Teacher Leader Training. Math and reading content teachers will attend KVEC and SESC professional learning events.	Professional Learning	08/10/2015	05/27/2016	\$1000	principal, content area teachers
Site Visits	Teachers will visit other schools that have been successful on KPREP in reading and math.	Academic Support Program	08/10/2015	05/27/2016	\$500	principal, content area teachers
Professional Development	Implementation of writing strategies obtained in writing workshops supported by KVEC and SESC.	Academic Support Program	08/10/2015	05/27/2016	\$1500	All ELA Teachers
Total					\$3000	

Title II Part A

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Implementation of Study Island	We will continue the use of the web-based program Study Island to support instruction in the math and reading content areas.	Academic Support Program	08/10/2015	05/27/2016	\$7583	Principal, math and reading teachers
Total					\$7583	

Text Books

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Hands-On Activities	Students will consistently participate in hands-on science activities across all grade levels, using IQWST materials and books.	Academic Support Program	08/10/2015	05/27/2016	\$13500	Science teachers
Total					\$13500	

Title I Part A

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
STAR 360	Reading and math teachers will use the web-based program STAR 360 to assess students' performance and progression levels throughout the school year in order to provide intervention strategies.	Academic Support Program	08/10/2015	05/27/2016	\$9218	Principal, reading and math teachers
Technology Integration	Students will have access to various technology resources to support and enhance science instruction. These include Study Island, Brain Pop, Labquest Probes, IQWST lab materials, Mondo pad, ipads, document camera, and high definition conferencing camera.	Technology	08/10/2015	05/27/2016	\$1000	Science teachers
KPREP Math Supplements	In grades 5-8, teachers will use KPREP support materials, purchased from the American Book Company, and iXL learning to enhance instruction and student learning.	Academic Support Program	08/10/2015	05/27/2016	\$2600	Math teachers
Computer Based Assessments	Analyzing data from Star 360 and MAP assessments in order to gauge student progress toward proficiency and guide intervention services.	Direct Instruction	08/10/2015	05/27/2016	\$0	Principal, Guidance Counselor, Classroom Teachers, GEAR UP Coordinator, Rtl Instructors
Parental Access to Online Resources	During each open house, parents will be provided with the opportunity to receive training in the use of online intervention programs such as: Infinite Campus, Study Island, iXL, Moby Max, Classroom Dojo, and Edmodo	Parent Involvement	08/10/2015	05/27/2016	\$0	Principal, Guidance Counselor, YSC Director, GEAR UP Coordinator, Parental Involvement Liaison, Media Specialist, classroom teachers
Computer Based Programs	Implement the use of web based programs to support instruction in math and reading content areas	Direct Instruction	08/10/2015	05/27/2016	\$0	Principal, Guidance Counselor, Classroom Teachers
Total					\$12818	

Title I Part D

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
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MMS CSIP 2015-2016

Middlesboro Middle School

Credit Recovery	At risk students will be identified and referred to credit recovery programs such as PLATO and New Horizons.	Academic Support Program	08/10/2015	05/27/2016	\$3000	Principals, New Horizons staff, classroom teachers, counselors
Total					\$3000	

Other

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Artists in Residence	Artists in Residence will supplement the program by providing instructional and performance based projects for students participating in the arts.	Direct Instruction	08/11/2014	05/29/2015	\$1000	Art Teahcer and Mrs. Edwards
Total					\$1000	